

Chettinad College of Engineering & Technology, Karur

Department of Electronics and Communication Engineering

News Report

Programme Name : Industrial Visit, Kerala

Faculty Incharge : M.Prabhakaran, AP/ECE

Date : 22.03.2024 & 23.03.2024

Venue : Kerala

Number of Participants: 104

Description:

On 22nd and 23rd of March 2024, the Electronics and Communication Engineering I, II, III and IV Year students visited the Kerala Electrical & Allied Engineering, Kochi and MASCO Tea Factory, Vagamon. A total of 104 students and 4 faculty members from the ECE department visited the industries.

The Kerala Electrical & Allied Engineering Co Ltd is a Public Sector undertaking fully owned by Government of Kerala. It's a multiproduct engineering company with 50 plus years of experience and expertise in engineering industry. Now proudly serving an envious client base including Defense, Irrigation and Power projects, Space Research organizations, State Electricity Boards, Indian Railways and the General Public both in India and abroad. The students visited this company on 22nd March 2024. This visit likely provided valuable insights into the operations, manufacturing processes, and technologies employed in the electrical engineering industry. Students may have had the chance to interact with industry professionals, observe equipment and machinery in action, and learn about the latest developments in the field.

The students visited MASCO Tea Factory, Vagamon on 23rd of March 2024. This visit offered students an experience of observing tea production, from cultivation to processing. They likely had the chance to tour the factory, observe tea processing techniques, learn about the history and significance of tea cultivation in the region, and understand the economic and cultural importance of the tea industry.

Overall, the field trip to Kerala Electrical & Allied Engineering and MASCO Tea Factory offered a valuable learning experience for the ECE students, allowing them to broaden their understanding of electronics engineering and gain insights into the electrical industry and tea production processes. Such experiential learning opportunities are instrumental in complementing classroom education and preparing students for future careers in their respective fields.

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